

MRS. SPIELMANN'S 2ND GRADE			
Lesson Plans for Week of Oct 13-17, 2014			
	DOL,Flag, Attendance	Specials	Guided Reading
	8:30-8:45	8:45-9:45	10:00-11:30
M	Flag Pledge, Lunch Count,	8:45- 9:15 -P.E.	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - Art	Oral & Silent Rdg: Apples for Sheep and Goat; Country Show
N	Spelling: r-controlled vowels (ar)		
D	Challenge words in dict. Sentence		Students will review information on KWL; finish a story map;
A	Phonics Charts-# 17-18 titled:		Genre study & Guided Rdg. Group
Y	Bat Habits; Night Creatures		Daily 5: Read to Self, Read to Someone, Listen to Reading, Word Works, Work on Writing
	Flash Card Drill of Sight Words		CAFE components
	Daily Oral Language		
	Character Education Word: Respect		
	8:30-8:45	8:45-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	Oral & Silent Rdg: Rooster's Sore Throat; Down on the Farm
E	Spelling:r-controlled vowels (ar)		
S	Challenge words in dict. Sentence		Story Plot, major and minor characters; settings, sequence
D	Phonics Chart - #17-18 Titled:		events, predict author's message
A	Bat Habits; Night Creatures		Daily 5: Read to Self, Read to Someone, Listen to Reading, Word Works, Work on Writing; CAFE Comp.
Y	Flash Card Drill of Sight Words		
	Character Education word: Respect		
W	8:30-8:45	8:45-9:45	10:00-11:30
E	Flag Pledge, Lunch Count,	8:45-9:15 - P.E.	Guided Reading & Oral Rdg.
D	Attendance, Daily Oral Lang.	9:20-9:50 - Art	The Golden Goose
N	Spelling: r-controlled vowels (ar)		
E	Challenge words in dict. Sentence		Events, predict author's message the narrative & intended audience
S	Phonics Chart - # 17-18 titled:		Describe how setting is conveyed & similarities. Daily 5: Read to Self; Read to Someone, Listen to Reading, Word Works, Work on Writing; CAFE Components
D	Bat Habits; Night Creatures		
A	Flash Card Drill of Sight Words		
Y	Character Education word: Respect		
	8:30-8:45	8:40-9:45	10:00-11:30
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library/Counseling	The Day in a Life of a Fish
U	Spelling: r-controlled vowels (ar)		
R	Challenge words in dict. Sentence		Write about how to compare this story to another story. Discuss the author's message of the story.
S	Phonics Chart # 17-18 Titled:		Daily 5: Read to Self, Read to Someone, Listen to Reading, Word Works, Work on Writing
D	Bat Habits; Night Creatures		CAFE components
A	Flash Card Drill of Sight Words		
Y	Character Education word: Respect		
	8:30-8:45	8:40-9:45	10:00-11:30
	Flag Pledge, Lunch Count,	8:45-9:15 -P.E.	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:50 -Art	Forget It!
R	Spelling: r-controlled vowels (ar)		
I	Challenge words in dict. Sentence		Discuss author's message. Word wall activities; speaking in complete, coherent sentences.
D	Phonics Chart -#17-18 Titled:		Daily 5: Read to Self, Read to Someone, Listen to Reading, Word Works, Work on Writing
A	Bat Habits; Night Creature		CAFE components
Y	Flash Card Drill of Sight Words		
	Character Education word: Respect		
CURRICULUM OBJECTIVES:			
Math Objective: Students will learn how to make doubles with numbers and doubles plus 1, 10 ,etc.			
Shared Reading Objective: : Use appropriate listening skills, as well as identify complex and irregularly			
Spelling Objectives - r-controlled vowels (ar)			
Oral Language Objective: Practice Speaking and listening skills.			
Science Objective: Students will understand how animals live in the Woodland Forest			
SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student			
Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart			
Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books			

Weekly Reader Objective: students	animals that are nocturnal	
Social Studies - Students will learn at	about how to read a map and find locations on a map.	
	STATE STANDARDS:	
Reading Standards: Indicator 1-	Students can recognize & analyze words; Indicator 2: Students can comprehend	
Writing Standards: Indicator 1:	Students can apply the writing process to compose text.	
Listening and Viewing Standards: Indicator 1:	Students are able to use various listening & viewing strategies in social	
Math Standards: Indicator 1:	Use procedures to transform algebraic expressions.	
Science Standards: Indicator 1:	Understand the nature and origin of scientific knowledge.	
Social Studies Standards: Indicator 1:	Analyze U.S. historical eras to determine connections & cause/effect relationships	
Technology Standards: Indicator 1:	Students recognize & demonstrate skills in operating technological systems.	
	COMMON CORE STANDARDS:	
Language Arts:	Ask who, what, where, when, why, and how questions for understanding; discuss	
Mathematics:	Extend understanding of base ten system; understanding models of addition and	
Reading	Ask who, what, where, when, why, and how questions for understanding; discuss	
Writing:	Write Opinion pieces in which they introduce the topic or book they are writing	
Speaking and Listening:	Participate in collaborative conversations with diverse partners and 2nd grade	
Language Arts:	Participate in collaborative conversations with diverse partners	
Math	Make sense of problems and work on tables and graphs and daily reasoning	
Technology Standards:	Select from several teacher-directed internet sites to locate information.	
Social Studies Standards:	Analyze U.S. Historical eras to determine connections and cause and effect relationships	
Science Standards	Make a timeline to indicate the life cycle of an insect. Use scientific thinking to	

Poetry/Ch.Ed.	Recess	Lunch	SSR Time/ Silent Reading	IXL Computer Class
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Explicit Oral				Self-paced interactive
Language				courseware in
on various				content areas of reading
current				and math in the computer
topics .				lab. at each students' individual
Read Aloud				level.
Poems with				
Skill Building				
Lessons.				
Poetry/Ch.Ed.	Recess	Lunch	SSR Time/ Silent Reading	IXL Computer Class
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Character				Self-paced interactive
Education				courseware in
activities on				content areas of reading
using Respect				and math in the computer
and being respect.				lab at each students' individual
Read Aloud				level.
Poems				
Poetry/Ch.Ed.	Recess	Lunch	SSR Time/ Silent Reading	IXL Computer Class
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Explicit Oral				
Language				Self-paced interactive
on various				courseware in
current				content areas of reading
topics. Read				and math in the computer
Aloud Poems				lab. at each students' individual
With Skill				level.
Bldg. Lessons				
Character Ed.	Recess	Lunch	SSR Time/ Silent Reading	IXL Computer Class
11:30-11:35	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Students will be				Self-paced interactive
learning				courseware in
about ways				content areas of reading
to be respectful				and math in the computer
Read				lab. at each students' individual
Aloud Poems				level.
with Skill Bldg.				
Character Ed.	Recess	Lunch	SSR Time/ Silent Reading	Computer Projects
11:00-11:15	11:35-11:50	12:05-12:35	12:35-12:55	12:55-1:15
Explicit Oral				
Language				Self-paced interactive
on various				courseware in
current				content areas of reading
Character Ed.				and math in the computer
Read Aloud				lab. at each students' individual
Poems with				level.
Skill Building				
&; characters & plot				

and familiar texts.				
on language arts topics				

Math 1:15-2:00	Recess 2:00-2:15	Lucy Calkins Writing 2:15-2:30	RTI 2:30-3:00 (Response to Intervention)	Science /S.Studies Weekly Reader/JA 3:00-3:25
Unit 3- session 2.1 Students will be learning about addition strategies & story problems Promethean		Students will be composing narratives that are aligned to Common Core Standards.	Students will learning about how to use word works activities.	Science-pg.A42-A50 Students will be learning about how life in a Woodland Forest.
Lessons 5 students will solve problems from words				
Problem of the Day.				Weekly Reader-
Mad Minute Tests; CGI Problems				We will be learning about why bones are important.
Flash card drill of add. Facts				Dismiss - 3:30
Students will use algebra concepts to solve equations.				
Math 1:15-2:00	Recess 2:00-2:15	Lucy Calkins Writing 2:15-2:30	RTI 2:30-3:00 (Response to Intervention)	Social Studies - Pg 66-69 3:00-3:25
Unit 3. Session 2.2 Student will be working with counting on for sum Practice Enrichment:Promethean for reteach and practice.		Students will be composing various stories that are aligned to Common Core Standards.	Students will work on reading to someone	Students will learn about the functions of a government. Students will create a word web about government ideas.
Problem of the Day. Mad				
Minute Tests. Flash card drill of addition facts. CGI Solve				Dismiss - 3:30
everyday problems in math.				
Math 1:15-2:00 Unit 3	Recess 2:00-2:15	Lucy Calkins Writing 2:15-2:30	RTI 2:30-3:00 (Response to Intervention)	Weekly Reader- 3:00-3:25
Session 2.3 Students will be learning about doubles & +one reteach with practice.		Students will be composing various stories that are aligned to Common Core Standards.	Students will be work on Story Sparkers.	Students will learn about what animals are awake after dark. Use Promethean Board for learning about animal habitats and interactive flip charts.
Problem of the Day. Mad Minute Tests.				Dismiss - 3:30
Flash card drill of addi. Facts.				
Students will understand place value. CGI problems				
Math 1:15-2:00 Unit 3	Recess 2:00-2:15	Lucy Calkins Writing 2:15-2:30	RTI 2:30-3:00 (Response to Intervention)	Weekly Reader - 3:00-3:25
Session 2.4 Students will be working with making a ten problem solving & daily reasoning Enrichment. Promethean		Students will be composing various stories that are aligned to Common Core Standards.	Students will be work on Comprehension and Fluency.	Students will make posters in small groups depicting all kinds of life cycles. We will find various life cycles on the Promethean Board
Problem of the Day.				Dismiss - 3:30
Mad Minute Tests. CGI Problems				
Flash card drill of add. facts.				
Using problem solving skills				
Math 1:15-2:00 Unit 3	Recess 2:00-2:15	Lucy Calkins Writing 2:15-2:30	RTI 2:30-3:00 (Response to Intervention)	Weekly Reader-3:00-3:25
Session 2.5. Students will be learn about adding three numbers Pract. & Enrich. 7.5 Promethean problem solving. CGI problems		Students will be composing various stories that are aligned to Common Core Standards.	Students will be working with Thesaurus and Dictionary Hunts.	Students will be learning about the life cycle of plants and various animals. Students will work in groups to work together. The students will then share their findings to the class.
Problem of the Day. Mad				Dismiss - 3:30
Minute Tests. Flash card drill				
Students will be able to write value of underlined digits.				

